

2025 - 2027

Electrical & Electronic Engineering Curriculum



Message from the H

Dear Students, Lecturers, and Readers,

Welcome to the official magazine of the Electrical and Electronic Engineering (EEE) Department. This magazine is more than just pages filled with information—it's a reflection of who we are as a department, and what we stand for.

Our curriculum is designed to challenge and inspire, balancing theory with hands-on experience to prepare our students for the real world. Whether you are passionate about power systems, telecommunications, automation, or emerging technologies, we are committed to equipping you with the knowledge and skills so that you can advance in your career and benefit society with what you have learned from here.

But beyond coursework, our department is planing to become a hub of innovation and research in the near future. We are paving the way the process to make our Lecturers and students to actively involve in projects that push boundaries and contribute to advancements in the field. We encourage curiosity, creativity, and collaboration—because engineering isn't just about solving problems; it's about shaping the future.



Head of Department

To our students:

make the most of your time here. Explore, experiment, and don't be afraid to challenge yourself. Your journey in engineering is just beginning, and the opportunities ahead are limitless.

Thank you for being part of the EEE family.

Let's continue to learn, innovate, and make an impact.



Ridwan I Hassan

Head of the Department
Electrical and Electronic Engineering

IN THIS CONTENT

- 5** AIMS and PROGRAM GOALS
- 6** EDUCATIONAL OBJECTIVES and STUDENT OUTCOMES
- 8** CREDIT HOURS
- 9** COURSES
- 12** SPECIALIZATION IN THE FINAL YEAR
- 15** ACCREDITATION STANDARDS FOR EXCELLENCE



AIMS



- Help students become knowledgeable, principled, and reflective thinkers capable of solving complex engineering problems.
- Offer a challenging and balanced curriculum that combines theoretical and practical knowledge.
- Teach active learning, critical thinking, and open inquiry to develop innovative engineers.
- Provide opportunities for professional growth through state-of-art facilities and continuous staff development.

PROGRAM GOALS

- Equip Graduates for Global Competence
- Foster Research and Innovation
- Develop Communication Skills
- Support sustainable Development

STUDENT OUTCOMES

- Identify, formulate, and solve broadly defined technical or scientific problems by applying knowledge of mathematics and science and/or technical topics to areas relevant to the discipline.
- Formulate or design a system, process, procedure or program for the intended purpose within realistic constraints, such as economic, environmental, and social factors.
- Develop and conduct experiments or test hypotheses, analyse and interpret data and use scientific judgment to draw conclusions.
- Communicate effectively with a range of audiences.
- Understand ethical and professional responsibilities and the impact of technical and/or scientific solutions in global, economic, environmental, and societal contexts.
- Function effectively on teams that establish goals, plan tasks, meet deadlines, and analyse risk and uncertainty.

EDUCATIONAL OBJECTIVES

Develop Technical Expertise

Promote Ethical Leadership

Encourage Lifelong Learning

Support Holistic Development

Maintain Global Standards

Contribute to Community Development

Enhance Employ-ability and Entrepreneurship



Sakarie Yasin Saleban
Student



Jama Abdirahman Salah
student

CREDIT HOURS

To earn the Bachelor's degree in Electrical and Electronic Engineering, students are required to complete a total credit hours between **450-720**.

Each credit hour represents 10 hours of academic effort, which **includes lectures, practical work, Assessments, and self-study.**

Successfully achieving these credit hours ensures that students have met the rigorous academic and professional standards set for the program.

CURRICULUM COURSES *of the EEE* 1

YEAR-1 TRAININGS

- University Studies Life

COURSE NAME

Introduction to EEE

Programming I: C

Pre-calculus

Academic English: Grammar &
Vocabulary

Microsoft Office for Professionals

Introduction to Linux Os

C Lab

2

COURSE NAME

Circuit Analysis I

Discrete Mathematics

Calculus I

Academic English: Writing Skills

ITF+

Engineering Chemistry

ITF+ Lab

3

| COURSE NAME |
|--|
| Programming II: Python |
| Academic English: Communication Skills |
| Circuit Analysis II |
| Calculus II |
| Fundamentals of Networking |
| Electronics I |
| Electronics I Lab |

4

| COURSE NAME |
|-------------------------------------|
| Fundamentals of Classical Mechanics |
| Electrical Wiring and Workshop |
| Advanced Engineering Mathematics |
| Academic English: Reading Skills |
| Electronics II |
| Introduction to Electromagnetism |
| Electronics II Lab |

YEAR-2 ELECTIVES & TRAININGS

- Environmental Sensors and Monitoring
- Smart Cities
- MATLAB

5

| COURSE NAME |
|-------------------------------------|
| Environmental Engineering |
| Signal and System |
| Electromagnetism Fields and Waves |
| Data Communication systems |
| Microprocessors and Embeded Systems |
| Introduction to Telecommunications |
| Signal and System Lab |

YEAR-3 ELECTIVES & TRAININGS

- Machine Learning
- Big Data
- Internet of Things

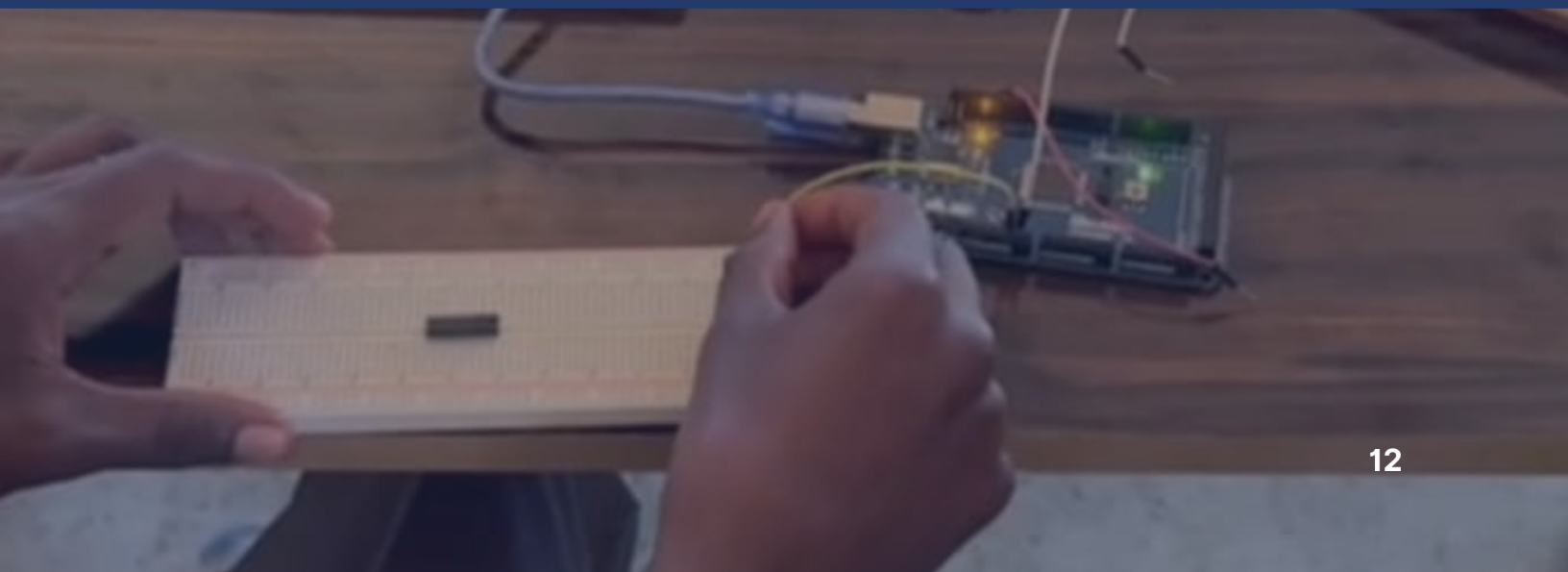
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| COURSE NAME |
|---------------------------------------|
| Solar Energy System |
| Digital Signal Processing |
| Artificial Intelligence for Engineers |
| Engineering Management, and Economics |
| Control Theory |
| Research Methodology |
| Solar Energy System Lab |
| Digital Signal Processing Lab |

Specialization in the **FINAL YEAR**



In the final year of the Electrical and Electronic Engineering program, students have the unique opportunity to specialize in one of two dynamic fields: Telecommunications or Power Systems. This specialization allows students to tailor their education to align with their career goals and interests. The Telecommunications track focuses on modern communication systems, networking, and signal processing, preparing graduates for roles in the ever-evolving communications industry. On the other hand, the Power Systems track emphasizes electrical power generation, distribution, and sustainable energy solutions, equipping students with the expertise to address challenges in energy systems and infrastructure. This choice empowers students to deepen their knowledge and gain a competitive edge in their chosen area of specialization.



Telecommunication

7

YEAR-4 ELECTIVES & TRAININGS

- Introduction to Cybernetics
- Setellite Communications

| COURSE NAME |
|-----------------------------------|
| Capstone Project I |
| Probability and Statistics |
| 5G Wireless Communication |
| Optical Communication |
| Antenna and Propagation Theory |

8

| COURSE NAME |
|--|
| Capstone Project II |
| Sustianble Engineering - Ethics, Civics, and Responsibilities |
| Occupational Health and Safety |
| Cyper-Security |

MAIN COURSES

Power Systems

7

COURSE NAME

Capstone Project I

Probability and Statistics

Smart Grid and IoT

Power Electronics

Distribution Systems

YEAR-4 ELECTIVES & TRAININGS

- Introduction to Cybernetics
- Energy Storage Systems
- Electrical Vehicle Systems
- MicroGrids

8

COURSE NAME

Capstone Project II

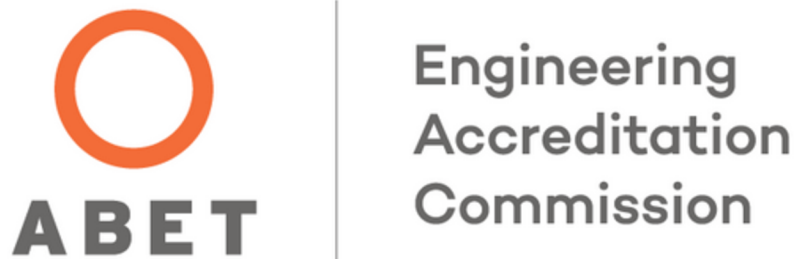
Sustainable Engineering -
Ethics, Civics, and
Responsibilities

Occupational Health and
Safety

Electrical Power System

FOR EXCELLENCE

Accreditation Standards



The Department of Electrical and Electronics Engineering (EEE) is committed to maintaining the highest standards of quality in education by adhering to globally recognized accreditation frameworks. Our programs align with the standards set by the Institution of Engineering and Technology (IET), UK, and the Accreditation Board for Engineering and Technology (ABET), USA. These esteemed bodies emphasize a holistic approach to education, focusing on technical excellence, ethical practices, and professional development.

By following these internationally benchmarked standards, the department ensures a rigorous and industry-relevant curriculum that prepares graduates to excel in a dynamic, technology-driven world. Regular program reviews, practical training, and alignment with global best practices enable us to produce professionals with the skills, innovation, and ethical grounding required to contribute meaningfully to society and advance the engineering field.



Join Us in Shaping the Future of Electrical and Electronic Engineering – Where Bright Minds Illuminate Tomorrow



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